



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> Teachers to teach alongside the sports coach, enabling them to work with smaller groups, enhancing pupil's skills further. Continue to offer a range of equipment at break times but rotate them throughout the year. Linking it to what is being taught in lessons, enabling them to progress their skills further. Continue to offer an enhanced swimming package PE lead to develop a role for house captains to lead and support the pupils in their houses during sports competitions. PE lead to provide a range of intra school competitions throughout the year. Share sporting achievements with the wider school community, through newsletters and displays. 	<ol style="list-style-type: none"> Teachers gained CPD from watching an experienced sports coach. At the beginning of the year 50% said they weren't secure in PE. Now 75% say they are confident teaching PE. Children are playing with a range of equipment every break time. By linking them to the unit of work, they are using it correctly. All Y4-6 pupils are participating in swimming lessons for 10 week blocks. Those who swam last year have shown an increase in confidence. 100% of pupils at Burford have competed in intra house competitions. House captains have been supporting the running of intra sports competitions throughout the year and have supported planning sports day. House competitions have run termly linked to one of the sports they have been learning. There is a higher uptake of sporting events this year. There has been an increase of children who are keen to participate in sporting events and clubs. 100% of children have shared an 	<ol style="list-style-type: none"> Next year do some joint CPD as a staff to aid their confidence in teaching rugby and tennis. KS2 need support to use the equipment properly and purposefully. Equipment storage needs changing to prevent it getting water damaged. Those who were reluctant swimmers or nervous swimmers have shown an increase in confidence this year. Increasing their leadership responsibilities and run clubs for the younger children, Publicise on our website, displays and newsletters information about the house competitions and who the winners were. There is an average of 10 children per class who want to participate in a sporting event. It has been a range of children and we have been able to allow different people participate. I need to make sure the sports coach has

<p>7. PE lead to develop a simple way for teachers to track assessments effectively.</p> <p>8. PE lead to source CPD for staff to teach dance effectively.</p> <p>9. Explore ways to release PE lead to monitor and observe PE regularly.</p> <p>10. Continue to develop links with local sports providers to continue to develop pathways for pupils to get into sport.</p> <p>11. Provide a wider range of sporting after school clubs, including gymnastics and dance (informed by pupil survey).</p> <p>12. Provide forest school sessions for all pupils in KS1, to develop the whole child through child-led play, greater physical and mental wellbeing.</p> <p>13. PE lead to implement new PE curriculum into school next academic year, with support of Burford Partnership.</p> <p>14. PE lead to develop sports day further, so it runs more efficiently.</p> <p>15. PE lead to provide a range of inter house sports competitions. In addition raising the profile of sport at Burford Primary School.</p>	<p>achievement with the school during an assembly.</p> <p>7. Staff have commented that the assessment tool is easy to use and they like how it provides a statement with the assessment, which they can use in reports. The assessment data gathered this year show that 93% of pupils are working at the expected standard for PE or Higher.</p> <p>8. Video sent to support with dance</p> <p>9. Able to observe all classes teach PE last term and observe swimming. This meant I could see how the new scheme was being used and implemented across the school.</p> <p>10. Inflatable football has been advertised in news letters.</p> <p>11. Teacher-lead sports clubs in addition to a sports coach club.</p> <p>12. This has been arranged for Years 1 and 2 for the summer term. We have trained 2 members of staff to become forest school leaders. We have arranged to use our neighbour's woodland space to run our forest school sessions, in addition to our own school grounds.</p> <p>13. 83% of teachers have said it is easy to use and enjoy the simplicity of the lessons.</p> <p>14. Increased the provision on the paddock to utilize the whole space and increase the amount of children being active at once.</p> <p>15. Raising the image of sports in the school by sharing more of our sporting achievement and creating a display. 94% of children who completed our survey participate in outside sport. They all have the opportunity to share any achievements with the school.</p>	<p>access to the assessment tool as well, so he can assess the children.</p> <p>8. Need to follow up with conversation about how the CPD video supported them.</p> <p>9. The wider life skills is something that we need to continue to develop further.</p> <p>10. Need to find out if there has been any uptake from this advertisement. Approach other sports providers and offer advertisement and taster sessions.</p> <p>11. Email has been sent to local providers. Involving house captains in running clubs as well as just teachers.</p> <p>12. To be more inclusive and involve other children throughout the year.</p> <p>13. Need to ensure all units are planned progressively for next year as well.</p> <p>14. Varying the activities next year, as it has been a similar format for the last few years (including other sports like rounders, tennis matches etc.)</p> <p>15. Need to get more pupil voice about sporting opportunities in school</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Develop the use of sports leaders in KS2 to engage children in organised games at break and lunchtimes</p> <p>Increase the number of pupils who are active during PE lessons and at break times.</p> <p>Enhance indoor provision for gymnastics.</p>	<p>Pupils- as they will lead and take part.</p> <p>Teachers- as they will need equipment to resource their lessons.</p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils able to participate in gymnastics and enhance their gymnastic skills.</p>	<p>£1037- purchasing up to date sports equipment to support children's breaktime activities and PE lessons.</p>
<p>Termly intra sports competitions</p>	<p><i>PE lead and sports coach- will need to organize events.</i></p> <p><i>Pupils- of all ages will get to compete in a range of sports events.</i></p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children will be able to compete in a variety of sports at a competitive level at all ages.</p>	<p>£0- house trophy (already have)</p>
<p>Ensure as many children as possible leave primary school with a high level of swimming ability.</p>	<p>Pupils- Year 4, 5 & 6 to attend 10 hour long swimming sessions</p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p>Pupils will be taught by qualified swimming instructors for 10 hour sessions.</p>	<p>£5034- transport to swimming pool, hire of pool, lifeguards and instructors.</p>

<p>CPD for teachers. Provide a range of sports to all children (YN-Y6) throughout the year, by using a sports coach.</p>	<p>Primary generalist teachers. pupils- increased confidence and knowledge of a range of sports</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p>	<p>£450 for complete PE subscription (online CPD included) £6971- Premier soccer centres- whole school access to a sports coach all year.</p>
<p>Provide outdoor learning opportunities to those who are most disadvantaged.</p>	<p>Pupils- as it gives them wider opportunities, which they may not be able to access elsewhere.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils will be able to gain life skills such as teambuilding, being responsible and learning to be safe.</p>	<p>£5606- Tremendously wild forest school curriculum offered to our most disadvantaged. Training for 2 members of staff to become forest school trained and provide forest school to a wider group of children.</p>
<p>Allow pupils of all ages to attend and travel to inter school sporting events.</p>	<p>Pupils- as it gives them wider opportunities, which they may not be able to access elsewhere.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children throughout their schooling will have the opportunity to attend an inter school event and compete against other schools.</p>	<p>£2325- Burford Partnership contribution</p>
<p>CPD for Sports lead Training Y5/6 sports leaders.</p>	<p>Sports Lead- CPD from training provided by partnership</p>		<p>Year 5s are trained to be sports leaders, to support the younger children becoming more active at breaktimes.</p>	
<p>Enhance children's gymnastic skills and provide experience of going to a gymnastic gym</p>	<p>Pupils- provide the opportunity to experience doing gymnastics in a well-equipped gym</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils will gain experience of participating in gymnastics at a gym.</p>	<p>£210- Transport to gymnastic trip for year 4,5 and 6</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase the number of pupils who are active during PE lessons and at break times through the use of Disney shooting stars and through using play leaders.	The girls who participated in the shooting stars club increased their participation in activities during break time. They wanted to join the sports leaders' activities.	Continue to do a Disney shooting stars club and target those who have not met expected level in PE assessments.
Enhance indoor provision for gymnastics, by purchasing higher quality equipment.	The quality of gymnastics lessons improved and the children were more engaged in lessons.	collect pupil voice about gymnastics lessons next year.
School received gold school games mark	Shared achievements with wider community.	Aim to get the gold mark next year.
Increase in uptake of clubs	There has been an increase in uptake of sports clubs this year and have had children request the clubs again.	Increase the amount of clubs on offer throughout the year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>40% of pupils who did not pass are Pupil Premium children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Yes 5 children attended extra 10 sessions of swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Next year staff to attend a refresher training session</p>

Signed off by:

Head Teacher:	<i>Rachel Veeder</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Phoebe Gore</i>
Governor:	<i>Hannah Lake & Jo White</i>
Date:	02/07/2024